Present:

<table>
<thead>
<tr>
<th>Student Representatives</th>
<th>Units</th>
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<tr>
<td>Shane Grimson-Smith</td>
<td>COMP226,229 ISYS227</td>
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<td>Sanjeeva Raja</td>
<td>ISYS224</td>
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<td>Giles Harrison-Smit</td>
<td>COMP226,229 ISYS227</td>
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<td>Stephen Peerson</td>
<td>COMP226,229 ISYS227</td>
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<td>Hsuan-Po(Ollie) Wang</td>
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<td>David Black</td>
<td>COMP226,229 ISYS227</td>
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<td>Josef Pieprzyk</td>
<td>Chair</td>
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<td>Manning Li</td>
<td>ISYS227</td>
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<td>Richard Miller</td>
<td>Science IT</td>
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<td>Melina Chan</td>
<td>Executive Officer</td>
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<td>Len Hamey</td>
<td>COMP226</td>
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<td>Michael Johnson</td>
<td>COMP226</td>
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<td>Annabelle McIver</td>
<td>COMP229</td>
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<td>Leszek Maciaszek</td>
<td>ISYS224</td>
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<td>Michelle Kang</td>
<td>Minutes</td>
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Apologies: Abhaya Nayak, Debbie Richards, Mehmet Orgun

Meeting started at 1:05pm

UNIT MATTERS

ISYS 224 Abhaya Nayak, Leszek Maciaszek

Lectures:

- Lectures are useful and interesting. However, students want slides to contain different information rather than be a copy of the text straight from the textbook.
- Students enquired if it is possible to arrange repeat lectures so the lectures are less crowded --134 students enrolled.

Practicals & Tutorials:

- Students found it hard to get help at first 2 weeks practicals due to too many students in their classes. JP suggested having smaller pracs classes would be a solution.
- Some students don’t know well enough Oracle SQL and Power Designer. Consequently, they spent most their time to familiarize themselves with software and no time to do actual practicals. LM mentioned Oracle can be installed at home and Power Designer free trial version is available.
• Students asked for more clear examples and instructions for pracs. LM added pracs tasks would be posted on WebCT a week ahead so that students can prepare questions to ask at practicals.
• Tutorials were given late and their wording was ambiguous. LM said that the ambiguity was intentional to stimulate discussion and illustrate different approaches.

COMP 226 Michael Johnson, Len Hamey

Lectures:
• Lectures are going well.

Practicals & Tutorials:
• Students felt that pracs tutor's teaching style was bit difficult to understand. They suggested to concentrate on the explanation of low level instructions (assembler) rather then presentation of generic approach. MJ said he would address this issue.
• Students said that practicals were good. There were, however, some software issues related to slow and obsolete GUI. A possible option was mentioned in which UNIX commands could be used instead of GUI. This option might not be good for some students as it needs an expert knowledge of UNIX. MJ replied to the students concerns
• The unit introduced virtual tutorials via Wiki.
• Students mentioned about problems with email notifications in Wiki. MJ said he would look into it.

ISYS 227 Debbie Richards

Lectures:
• Students found lectures hard to follow. Consequently students found them bored perhaps because the lecturer was going too deep into details. The Tuesday class has too many students that makes the interaction between the lecturer and students difficult.
• There was lack of consistency in the information flow from lecture to lecture.
• Slides were too close to the contents of the textbook.
• Some students used to play games during lectures.

Practicals & Tutorials:
• The unit mixes tutes and pracs. There is not enough time left for pracs (most time is consumed by tutes).
• Students said more explanation is given on tutorial marking would be appreciated.

Assignment:
• The first part of assignment is due tomorrow and there is still confusion among student regarding the submission instruction.

General Issues:
• Some students were not familiar with Tortoise SVN and felt it’s hard.
Lectures:
• There are clashes with ELEC241 practicals. AM questioned if rerun the prac would be possible. Students said if you missed one lecture it was hard to cover the missing parts since i-lectures were not easy to follow.
• AM said a guest lecturer taught 3rd lecture and he did not fully cover topics in that week. AM will make appropriate arrangements to compensate this.
• Student said that due to lack of basic principles of OOP they had difficulty to follow lectures.

Practicals & Tutorials:
• Practical and tutorials are combined. Students said that tutorials were too long and complicated and they missed on the practical part. Apparently, practicals are not marked and not too many students are doing them.
• Students said showing programming would be better than reading materials to them.
• Student felt 3rd week practical was time consuming since they were meant to answer questions that they didn't learn. AM would postpone some questions that weren't covered from the guest lecturer.
• Lack of pre knowledge of OOP made students felt they were lost and they were marked down with questions they did not understand.
• Students were asking for discussion forum to be organized for the unit

General Issues:
• Students said Moodle is good since they have email feedbacks.

Next Meeting week7 17th Sept E6A357

Meeting closed at 2:20pm